## **Annual School Plan 2018/2019**

## **Theme: Together We Thrive**

Major Concern 2 : Excelling Students' Core Values and Potential

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	People in Charge	Resources Required
A. To cultivate students' positive values and enhance their interpersonal relationship	<ol> <li>To develop students' core values (love and concern, respect, and sense of commitment)</li> <li>a. Promotion of positive values in the morning assembly by different committees will be carried out.</li> <li>b. Class periods will be arranged to cultivate students' values and attitudes in a structured framework.</li> <li>c. Cultural Exchange Week will be arranged.</li> <li>d. Courtesy Week will be conducted.</li> <li>e. Inter-class Board Design and Slogan Competitions will be organized.</li> </ol>	<ul> <li>At least 1 committee promoted one positive value in the morning assembly each month.</li> <li>A series of structured class periods were implemented.</li> <li>70% of students satisfied with the Cultural Exchange Week.</li> <li>A courtesy ambience was created.</li> <li>The Inter-class Display Board Design Competition was held</li> <li>At least one slogan was submitted by each class in the Slogan Competition.</li> </ul>	<ul> <li>Records</li> <li>Teachers' observation</li> <li>Surveys and statistics</li> <li>Feedback from teachers and students</li> </ul>	Whole year	<ul> <li>Career Education Committee i/c</li> <li>Discipline Committee i/c</li> <li>ECA Committee i/c</li> <li>Environmental Education Committee i/c</li> <li>Guidance Committee i/c</li> <li>Health &amp; Sex Education Committee i/c</li> <li>MNE Committee i/c</li> <li>Service Education i/c</li> <li>Other Languages KLA Coordinator</li> <li>Morning Assembly Team</li> <li>Class Teachers</li> </ul>	<ul> <li>School funding</li> <li>Clerical support from TAs</li> </ul>
	<ul> <li>a. Summer programme for pre-S.1 students will be conducted.</li> <li>b. S.1 Diversified Programme will be carried out.</li> <li>c. "Big Brothers Big Sisters" Programme will be implemented</li> </ul>	<ul> <li>S.1 students agreed that the programmes helped them adapt the new school environment.</li> <li>S.1 students satisfied with the Diversified Programme.</li> <li>A supportive atmosphere was created.</li> <li>Students enjoyed the activities organized under the "Big Brothers Big Sisters" Programme</li> </ul>	<ul> <li>Feedback from teachers and students</li> <li>Teachers' observation</li> <li>APASO</li> </ul>	Whole year	<ul> <li>Guidance Committee i/c</li> <li>ECA Committee i/c</li> <li>Academic Promotion Committee i/c</li> <li>Mathematics HOD</li> <li>PE HOD</li> </ul>	• PTA Fund

B. To assist students to do life planning and gain foresight in career development	<ol> <li>To guide students to set life goals via individual / group counseling         <ol> <li>School-based workshops about personal growth will be organized for each junior form.</li> <li>Goal-setting and self-evaluation campaign will be conducted to equip students with the skills to set their short- and long-term goals.</li> <li>Individual/group counseling targeted especially at S.3 and S.6 will be conducted to help match their personality traits with career inclination.</li> </ol> </li> </ol>	<ul> <li>70% of students satisfied with the workshops.</li> <li>Students' habits of goal setting and self-evaluation were cultivated.</li> <li>70% of the students found that individual/group counseling had facilitated them to do life planning.</li> </ul>	<ul> <li>Records</li> <li>Statistics</li> <li>Students' feedback</li> <li>Teachers' observation</li> </ul>	Whole year	Guidance Committee i/c     Careers Education     Committee i/c     Class Teachers	• School funding
	<ul> <li>2. To seek various career opportunities for students <ul> <li>a. Senior form students will take part in the large-scale Career Expo organised by the government.</li> <li>b. An array of company visits and career-related programmes will be arranged for students.</li> <li>c. Parents will be invited to share their job experience and professional knowledge with students.</li> <li>d. Recruitment talks will be arranged.</li> <li>e. Internship programmes and job shadowing activities will be arranged.</li> </ul> </li></ul>	<ul> <li>70% of participants agreed the career expo could provide useful information for them to plan their future.</li> <li>Various visits and programmes were organized for students to learn more about their study and career opportunities.</li> <li>Parents were invited to share their professional knowledge and career experience.</li> <li>At least 2 recruitment talks were organized.</li> <li>Opportunities of job internship were seized for senior form students.</li> <li>80% of students find the activities useful.</li> </ul>	<ul> <li>Records of programmes offered to students</li> <li>Survey</li> <li>Students' feedback</li> <li>Statistics</li> </ul>	Whole year	<ul> <li>Careers Education Committee i/c</li> <li>PTA i/c</li> </ul>	• School funding

C. To maintain close liaison with alumni for the betterment of student development	1.	<ul> <li>To develop close connection between alumni and the school.</li> <li>a. Home-coming Day or Alumni Night will be arranged.</li> <li>b. Database of alumni will be set up and school messages will be sent to alumni through social network.</li> <li>c. Achievements of distinguished alumni will be posted on the school web-page.</li> </ul>	•	At least 20 alumni joined the Home-coming Day or Alumni Night.  Database with contact number and email address was set up.  News of distinguished alumni were updated.	•	Teachers' feedback Database record Record of school web-page	<ul><li>Whole year</li><li>Once a year</li><li>Whole year</li></ul>	•	Alumni Association	
	2.	To explore the learning opportunities provided by the alumni to the current students.  a. Distinguished alumni will be invited to give talks about their inspiring personal growth / study skills / work experiences.  b. Mentorship programme will be arranged.	•	At least 4 alumni were invited to share their stories with students.  At least 10 mentors could be recruited and matched with 20 senior form students.		Students' feedback Record	Whole year	•	Alumni Association Careers Education Committee i/c	
D. To strengthen students' spirit of doing community services	1.	<ul> <li>To equip students with the essential skills and knowledge of doing social services.</li> <li>a. NGOs will be invited to give talks to students about different types of services.</li> <li>b. Training workshops will be held for S.2.</li> </ul>	•	organized.	•	Students' feedback Teachers' observation	Whole year	•	Service Education	
	2.	<ul> <li>To provide students with ample opportunities of doing voluntary service.</li> <li>a. Various kinds of voluntary services both inside and outside school will be arranged.</li> <li>b. A Service Award Scheme will be carried out.</li> <li>c. Joint school service projects will be organized.</li> </ul>	•	80% of S.3 and S.4 students participated in at least one service inside and outside school respectively. 50% of the participants successfully completed the Service Award Scheme. At least 1 joint school service project was organized.	•	Service Record Students' feedback Teachers' observation	Whole year	•	Service Education	